

0771 - St Francis of Assisi Elementary

Elementary Wellness Policies

X0771- St Francis of Assisi Elementary is committed to providing school environments that promote and protect children's health, well-being and ability to learn by supporting healthy eating, nutrition education, physical activity and integrated school-based wellness. Therefore, it is the policy of -St Francis of Assisi Elementary that:

Policies in Place

Nutrition

General Guidelines

All school food service personnel receive required food safety training at a minimum of every 5 years.
Continuing education training for all food service personnel meets federal and state requirements.
All school food service personnel receive the required food safety training at a minimum of every 3 years.
The dining area has seating to accommodate all students during each serving period.
The food service area is clean, orderly, and has an inviting atmosphere that encourages meal consumption.
The dining area has adequate adult supervision.
The dining area has food service personnel and supervisory staff use positive communication cues with students to promote consumption of foods served as part of Child Nutrition Programs.
The dining area has adults' model healthy eating in the dining areas and encourages students to taste new and/or unfamiliar foods.
The students are allowed to converse with one another at least part of the mealtime.
Mealtime conversation is not prohibited for the entire mealtime as disciplinary action.
Reimbursable meals and/or parts of a reimbursable meal are not withheld or denied as a disciplinary action.
Students being disciplined are NOT seated in a separate location.
One "Smarter Lunchroom" or a Behavioral Economics technique is used on the serving line to encourage healthy choices by students.
Two "Smarter Lunchroom" or Behavioral Economics techniques are used on the serving line to encourage healthy choices by students. Three "Smarter Lunchroom" or Behavioral Economics techniques are used on the serving line to encourage healthy choices by students.
Content of reimbursable lunch and breakfast is identified near or at the beginning of the serving line(s).

A Kansas product is served in the school meals program at least once per week.

Lunch

All school lunches comply with USDA regulations and state policies.
At least three different fruits are offered each week. Two fruits per week are served fresh.
One additional 1/2 cup* vegetable offering weekly from any of three vegetable subgroups (dark-green, red/orange, dry beans and peas).
Students have at least 15 minutes "seat time" to eat lunch not including time spent walking to/from class or waiting in line.

All Food Sold in Schools

All foods and beverages sold in schools are in compliance with USDA's Smart Snacks in School "All Foods Sold in Schools" Standards from the midnight before to 30 minutes after the end of the official school day.

All foods and beverages sold in schools are in compliance with USDA's Smart Snacks in School "All Foods Sold in Schools" Standards from midnight before to 5 pm.

All foods and beverages sold in schools are in compliance with USDA's Smart Snacks in School "All Foods Sold in Schools" Standards 24 hours a day.

No energy drinks are sold on school property from midnight before to 30 minutes after the end of the official school day. No energy drinks are sold on school property from midnight before to 5 pm after the end of the official school day.

USDA's Smart Snacks in School Beverage Standards for middle schools apply to high schools (only 100% juice, water).

Fundraising within the school day meets USDA's Smart Snacks in School "All Foods Sold in Schools" Standards (sans the exempted fundraisers).

Fundraising within the school day and until 5 PM meets USDA's Smart Snacks in School "All Foods Sold in Schools" Standards (sans the exempted fundraisers).

No exempted fundraisers. All fundraisers involving foods or beverages meet the USDA's Smart Snacks in School "All Foods Sold in Schools" Standards.

Fundraising activities involving the sale of food or beverages that meet USDA's Smart Snacks in School "All Foods Sold in Schools" Standards and/or exempted fundraisers will not take place until after the end of the last lunch period.

Fundraising activities support nutrition, nutrition education and physical activity messaging.

During the School Day

Students have access to free drinking water throughout the school day, including during meal service. Hygiene standards for all methods delivering drinking water will be maintained.

Students are allowed to have clear/translucent individual water bottles in the classroom where appropriate.

Students have clear/translucent individual water bottles in the classroom where appropriate.

Schools provide staff information on non-food rewards.

Meals purchased at fast food outlets to be consumed at school must not be brought to school in their original containers. Caffeinated beverages are not allowed in sack lunches to be consumed in the cafeteria.

(Elementary/Middle School)

No meals purchased at fast food outlets are consumed at mealtime in the cafeteria.

Nutrition Education

Nutrition Promotion

District promotes participation in the National School Lunch Program (NSLP) and School Breakfast Program (SBP) if applicable and to choose nutritious foods and beverages throughout the day. Menus are posted on the school website and/or distributed to families via another method.

District allows marketing (oral, written, or graphics) of only those foods and beverages sold on the school campus during the school day that meet the requirements set forth in the Smart Snacks Rule (Schools are not required to allow food or beverage marketing on campus).

Nutrition Education

All students in grades K-12, including those with disabilities, special health care needs and in alternative education settings, will have the opportunity to participate in culturally relevant participatory activities, as appropriate, and a variety of learning experiences that support development of healthful eating habits that are based on the most recent Dietary Guidelines for Americans and evidence-based information.

District administrators inform teachers and other school personnel about opportunities to participate in professional development on nutrition and teaching nutrition.

Include nutrition education as part of physical education/health education classes and/or stand-alone courses for all grade levels, including curricula that promote skill development.

Nutrition Education

Nutrition Education

Integrate age-appropriate nutrition education into other core subjects such as math, science, language arts, and social sciences, as well as into at least one non-core/elective subject.

Include nutrition and health posters, signage, or displays in the cafeteria food service and dining areas that are rotated, updated or changed quarterly.

School personnel collaborate with the school nutrition staff to use the cafeteria as a learning laboratory that allows students to apply critical thinking skills.

Offer information to families at least once per semester that encourages them to teach their children about health and nutrition and assists them in planning nutritious meals for their families.

Physical Activity

General Guidelines

All students in grades K - 12, including those with disabilities, special health care needs and in alternative education settings, have the opportunity to participate in moderate to vigorous physical activity at least 2 times per week during the entire school year.

All students in grades K - 12, including those with disabilities, special health care needs and in alternative education settings, have the opportunity to participate in moderate to vigorous physical activity 3 or more times per week during the entire school year.

District prohibits the use of physical activity as a punishment. District prohibits withholding physical activity, including recess and physical education, as punishment.

Throughout the Day

Elementary school students have at least 15 minutes a day of supervised recess (not including time spent getting to and from the playground), preferably outdoors. Supervisory staff encourage moderate to vigorous physical activity.

School policy outlines guidance on conditions regulating indoor and outdoor recess during extreme weather conditions.

Each school provides equipment, instruction and supervision for active indoor recess.

Structured physical activity opportunities, in addition to physical education and recess (where applicable), are encouraged for all students.

Professional development in integrating physical activity into core/non-core subjects is provided to licensed physical education teachers, school nurses, and building administrators.

Structured physical activities are planned by a licensed physical education teacher and integrated into health education and one or more core subjects, such as math, science, language arts, and social sciences, as well as in non-core and elective subjects.

Physical Education

Physical education is taught by teachers licensed by the Kansas State Department of Education.

Physical education teachers are licensed and participate in physical education and/or physical activity specific professional development every 2 years.

Physical education teachers are licensed and have advanced certification and/or education.

The physical education curriculum is sequential and consistent with the Kansas State Board of Education approved physical education teaching standards for pre-kindergarten through grade 12.

Physical Education teaches basic motor skills, enhances knowledge of concepts related to movement needed to achieve and maintain health for lifetime physical activity.

Elementary students receive 90-119 minutes of physical education per week, which includes at least 50% of the minutes engaged in moderate to vigorous physical activity. Physical education curriculum encourages multi-dimensional fitness assessment.

Physical Activity

Before & After School

Extracurricular physical activity programs, such as a physical activity club or intramural programs, are offered. Extracurricular physical activity programs, such as a physical activity club or intramural programs, are offered, with input from students, and meet the needs, interest and abilities of a diverse student body. An assessment on walking and/or biking to school has been completed to determine safety and feasibility.

The school has developed a walk and/or bike to school plan and encourages students to walk and /or bike to school based on safety and feasibility assessment.

Family & Community

Community members are provided with access to the district's outdoor physical activity facilities. Offer information via multiple channels at least once per semester to all families that encourages them to teach their children about physical activity and assists them in planning physical activity for their families.

Integrated School Based Wellness

General Guidelines

The school wellness committee makes appropriate updates or modification to wellness policy based on assessment and an update on the progress toward meeting the State Model Wellness Policy is made available to the public, including parents, students and the community.

Annual staff wellness activities and/or professional development opportunities related to nutrition, physical activity and abstaining from tobacco are provided to encourage school staff to serve as healthy role models. Staff wellness activities and training may also include additional components of the Whole School, Whole Community, Whole Child Model.

School staff are aware of Team Nutrition and the HealthierUS School Challenge Award opportunity.

Complete the CDC School Health Index biannually.

Annually, offer district-sponsored wellness family activities that address one or more components of tree Whole School, Whole Community, Whole Child Model.

Annually partner with local health agencies and community organizations.

The District Wellness Committee will discuss the development of a farm to school program. Each semester, culturally relevant health education information is provided to families via handouts, postings on the school website, newsletters, presentations and workshops.

The local school wellness policy committee meets at least twice per year.

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Elementary Wellness Policies

The following Wellness Policies are in the process of being developed:

Developing Policies

Nutrition

General Guidelines

All school food service personnel receive food safety training annually.
The students are allowed to converse during the entirety of mealtime.

Students being disciplined are NOT seated at tables separated from other students in the dining area.
Kansas food products that are served as part of the school meals program are identified at the beginning or on the serving line.

Lunch

At least five different fruits are offered each week. Four fruits per week are served fresh.
An additional 1 cup* vegetable offering weekly from any of three vegetable subgroups (dark-green, red/orange, dry beans and peas).

During the School Day

The district develops nutritional standards for non-sold food and beverages made available on school campus during the school day.
District adopts Smart Snacks in School “All Foods Sold in Schools” Standard for non-sold food and beverages made available on school campus during the school day.
Mom-sold foods and beverages meet Smart Snacks in School “All Foods Sold in Schools” Standards. The focus of classroom celebrations is not on food (http://www.kn-eat.org/SNP/SNP_Docs/SNP_Guidance/Wellness_Policies/Wellness_Policy_Guidelines_Booklet_Final_2017.pdf).

Nutrition Education

Nutrition Promotion

Students provide input on foods offered in the cafeteria.

Students learn about the nutrition requirements for school meals and some students are involved in helping with plan menus. The district implements marketing and advertising of nutritious foods and beverages consistently through a comprehensive and multi-channel approach by school staff, teachers, parents and students.

A student advisory council is formed and meets with a food service representative and school administration twice a year to provide input.

The district implements marketing and advertising of nutritious foods and beverages consistently through a comprehensive and multi-channel approach to the community.

The district allows marketing (oral, written, or graphics) of only those foods and beverages that meet the requirements set forth in the Smart Snacks Rule on the school campus during school activities at all times.
District allows marketing (oral, written, or graphics) of only those foods and beverages that meet the requirements set forth in the Smart Snacks Rule on the school campus at all times.

Nutrition Education

Nutrition Education

Teachers and other school personnel participate in nutrition education-related professional development at least once a year.

Active learning experiences are provided such as involving students in food preparation or other hands-on activities at least once a semester.

Active learning experiences are provided such as involving students in food preparation or other hands-on activities at least once each quarter.

District uses qualified personnel or organizations from the community to provide nutrition education to students under the direct supervision of a teacher at least once/year.

The district uses qualified personnel or organizations from the community to provide nutrition education to students under the direct supervision of a teacher at least once/semester.

Integrate age-appropriate nutrition education into two or more core subjects such as math, science, language arts, and social sciences as well as in two or more non-core and elective subjects.

Include nutrition and health posters, signage, or displays in the cafeteria food service and dining areas, classrooms, hallways, gymnasium, and/or bulletin boards that are rotated, updated or changed quarterly.

Offer information to families at least once per quarter that encourages them to teach their children about health and nutrition and assists them in planning nutritious meals for their families.

Physical Activity

General Guidelines

District uses extra physical activity time as a classroom reward.

Throughout the Day

Elementary school students have two supervised recess periods per day (not including time spent getting to and from the playground), totaling at least 20 minutes. Supervisory staff encourage moderate to vigorous physical activity.

Elementary school students have two supervised recess periods per day, totaling at least 30 minutes (not including time spent getting to and from the playground), with one being offered in the morning. Supervisory staff encourage moderate to vigorous physical activity.

Students that participate in indoor recess are provided moderate to vigorous physical activity opportunities.

Structured physical activity opportunities, in addition to physical education and recess (where applicable), are offered to all students at least 1 time daily. School staff are encouraged to participate.

Structured physical activity opportunities, in addition to physical education and recess (where applicable), are offered to all students at least 2 times daily. School staff are encouraged to participate.

Professional development in integrating physical activity into core/non-core subjects is provided to most staff.

Structured physical activities are planned by a licensed physical education teacher and integrated into two or more core curriculum subjects, such as math, science, language arts, and social sciences, as well as in non-core and elective subjects.

Physical Education

Elementary students receive 120-149 minutes of physical education per week, which includes at least 50% of the minutes engaged in moderate to vigorous physical activity.

Physical education curriculum includes fitness assessment of at least 50% of all students enrolled in physical education and student fitness reports are available to parents.

Before & After School

The school has implemented a walk and/or bike to school plan or implemented an alternative plan based on a safety and feasibility assessment and has communicated it to the community.

Physical Activity

Family & Community

Community members are encouraged to access the district's indoor and outdoor physical activity facilities at specified hours.

Offer information via multiple channels and provide opportunities for physical activity at least once per quarter to all families that encourages them to teach their children about physical activity and assists them in planning physical activity for their families.

Integrated School Based Wellness

General Guidelines

The wellness policy assessment and progress toward meeting the State Model Wellness Policy are presented to school and district staff.

Each semester – provide staff wellness activities and/or professional development opportunities related to nutrition, physical activity and abstaining from tobacco are provided to encourage school staff to serve as healthy role models. Staff wellness activities and training may also include additional components of the Whole School, Whole Community, Whole Child Model.

Each quarter – provide staff wellness activities and/or professional development opportunities related to nutrition, physical activity and abstaining from tobacco are provided to encourage school staff to serve as healthy role models. Staff wellness activities and training may also include additional components of the Whole School, Whole Community, Whole Child Model.

Results of the CDC School Health Index are shared with the district administration and local school board.

Each semester offers district-sponsored wellness family activities that address one or more components of the Whole School, Whole Community, Whole Child Model.

Each semester, partner with local health agencies and community organizations.

Facilitate the integration of a farm to school program and curricular activities including hands-on activities as appropriate to facilitate the nutritional and educational goals in 50% of the schools.

Farm to school activities conducted annually in some schools.

Quarterly, culturally relevant health education information is provided to families via handouts, postings on the school website, newsletters, presentations and workshops.

The local school wellness policy committee or subcommittee(s) meet at least once per quarter.

The following students, parents, classroom teachers, food service professionals, physical education teachers, health professionals, administrators, school board members and other interested community members are engaged in developing, implementing, monitoring, reviewing and making the district wide wellness policies available to the public:

Heather Hanh, Chairperson

Barb Mies

Denise Smarsh

Kaitlyn Fragenberg

Heather Munk

Betsy Rohr

Mary Carter

Joan Hampton

Amy Arnold

Jon Peck